Math 160 K

SECOND HOUR EXAM

NAME

General Notes:

- 1. Show work.
- 2. Look over the test first, and then begin.
- 3. Calculators are permitted on this exam, but only for basic arithmetic (i.e., no statistical calculations)

Friday, October. 23, 2009 100 pts.

- I. Some definitions (5 pts. each) Give brief definitions of the following:
 - a. Scatterplot

b. Least squares regression

c. Lurking variable

d. Treatment

e. Factor

General Questions

1. (10 pts.) (from example 1.27). The combined SAT scores is approximately normal with a mean of 1026 and standard deviation 209. Suppose a student has a combined SAT score of 1150. What is the corresponding z-score? What percentage of scores are above this score? Please use Table A in your answer, saying how you used Table A for your answer.

1. Some questions about relationships.

- a. (10 pts.) What graphs might you use to examine the relationship between
 - 1. Two quantative variables?
 - 2. A quantative response variable and a categorical explanatory variable?
 - 3. Two categorical variables?

b. (10 pts.) In a scatterplot, what do we mean when we say that one variable is an explanatory variable and the other is a response variable?

c. (10 pts) Give the definition of the correlation r between two sets of observations x_i and y_i , explaining the terms in your definition.

- d. Suppose that we know that for two variables x_i and y_i we have $\overline{x} = 1997.7, s_x = 6.02$ and $\overline{y} = 272.17, s_y = 6.05$ and a correlation r = 0.97. Please answer the following questions:
 - 1. (5 pts.) What fraction of the variance in the y-values is explained by least-squares regression on the x-values?

2. (10 pts.) Given these data with y as the result variable and x as the explanatory variable, give first a formula for the slope b_1 of the least squares regression line and then calculate it using the values given above.

3. (5 pts.) With the same data, give a formula for the intercept b_0 of the least squares regression line and then calculate that value.

4. (5 pts.) Finally, write the equation of the least-squares regression line and predict a \hat{y} for x = 2006.

f. (10 pts.) A sample of five students is to be taken from a class of 40 students, numbered 01 - 40. Using table B and starting at line 130 using the methods described in the textbook and in class to find these 5 students (by the numbering scheme).