1 Ground Rules

Aim for a 60 minute discussion period. When leading the discussion, try to get everyone involved and moderate to the best of your abilities (e.g., not letting people interrupt, not letting people dominate). I will roam across all tables too.

Take notes on the following questions:

- What was the coolest thing you learned from the readings and discussion?

- What was the most important thing to stood out during discussion?

- What questions do you still have?
2 Grades

Leaders will submit to me their scores for each student.

2.1 Grading Rubric

Grade of 0:

- Absent
- Present but did not speak or contribute to the discussion in any way

Grade of 1:

- Present but not prepared – e.g., did not bring the reading to class
- Infrequent involvement: spoke once or twice but did not substantively contribute to the conversation

Grade of 2:

- Present and prepared
- Demonstrates sustained involvement
- Able to provide basic factual information from the readings

Grade of 3:

- Present and prepared
- Demonstrates quality involvement: comments move the discussion forward
- Able to use information from the readings to support own ideas/claims
### 2.2 Student Evaluation

**Leader (Full Name):**

**Date:**

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<thead>
<tr>
<th>Full Name of Student</th>
<th>Grade (0–3)</th>
<th>Comments or justification (not shared with students)</th>
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