

February 28, 2008

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 Name
 

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Technology used: \_\_\_\_\_

Only write on one side of each page.

- Show all of your work. Calculators may be used for numerical calculations and answer checking only.

## Exam Breakdown by Problem Type

- 65 Computation points – all selectable as problems – one directly from assigned homework
- 15 ‘synthesize two Computation problems’ points – 9 of which are purely Computation points
- 45 One Step points – all selectable as problems

## Do BOTH of these problems

A.1 (10 points) If  $\vec{a}$ ,  $\vec{b}$ , and  $\vec{c}$  are vectors in  $\mathbf{R}^3$ , state whether each expression is meaningful. If it is, state whether it is a scalar or a vector.

- (a)  $\vec{a} \cdot (\vec{b} \times \vec{c})$  (scalar)
- (b)  $\vec{a} \times (\vec{b} \cdot \vec{c})$  (makes no sense)
- (c)  $\vec{a} \times (\vec{b} \times \vec{c})$  (vector)
- (d)  $(\vec{a} \cdot \vec{b}) \times \vec{c}$  ((makes no sense)
- (e)  $(\vec{a} \cdot \vec{b}) \times (\vec{c} \cdot \vec{d})$  (makes no sense)
- (f)  $(\vec{a} \times \vec{b}) \cdot (\vec{c} \times \vec{d})$  (scalar)
- (g)  $[(\vec{a} \times \vec{b}) \cdot \vec{c}] \vec{c} \cdot \vec{a}$  (scalar)

**Solution:** (Similar to Computation problem #31 on page 642.)

The cross product outputs a vector and the dot product outputs a scalar. Neither a dot product nor cross product makes sense unless both factors are vectors.

A.2 (10 points) Convert **three** (3) of these equations to rectangular coordinates.

- (a)  $z = r^2 \sin(2\theta) = 2r \sin(\theta) r \cos(\theta) = 2xy$
- (b)  $r = \sin(\theta)$  implies  $r^2 = r \sin(\theta)$  so  $x^2 + y^2 = y$

(c)  $\rho^2 \sin^2(\phi) = 1$  implies  $r^2 = 1$  so  $x^2 + y^2 = 1$

(d)  $\rho^2 \sin(\phi) \cos(\phi) \cos(\theta) = 1$  implies  $[\rho \sin(\phi) \cos(\theta)](\rho \cos(\phi)) = 1$  so  $xz = 1$

**Solution:** (Assigned Computation homework problem for section 13.7)

### Do any two (2) of the following

B.1 Express the tangent line to the curve  $\vec{F}(t) = \langle t^2, e^{t-1}, \ln(t) \rangle$  at the point where  $t = 1$  in parametric form.

**Solution:** (Similar to Computation problems 19, 21 on page 670)

A point on the tangent line is given by  $\vec{F}(1) = \langle 1^2, e^0, \ln(1) \rangle = \langle 1, 1, 0 \rangle$ . The tangent line is in the direction of  $\vec{F}'(1) = \langle 2, 1, 1 \rangle$  since  $\vec{F}'(t) = \langle 2t, e^{t-1}, \frac{1}{t} \rangle$ . So the tangent line has parametrized form:  $x = 1 + 2t$ ,  $y = 1 + t$ ,  $z = 0 + t$ .

B.2 Write an equation for the plane that passes through the point  $P(6, 0, -2)$  and contains the line  $x = t$ ,  $y = \frac{1}{2}t$ ,  $z = \frac{1}{3}t$ .

**Solution:** (One Step beyond assigned Computation problem 23 on page 650)

The direction vector of the line  $\vec{d} = \langle 1, 1/2, 1/3 \rangle$  is in the plane as is the origin  $O(0, 0, 0)$  since that is the point given on the line by  $t = 0$ . Thus  $\vec{OP} = \langle 6, 0, -2 \rangle$  is also on the plane. Hence, a normal vector is  $\vec{n} = \vec{d} \times \vec{OP} = \langle 1, 1/2, 1/3 \rangle \times \langle 6, 0, -2 \rangle = \langle -1, 4, -3 \rangle$ . Thus an equation for the plane is:  $(-1)(x - 6) + 4(y - 0) - 3(z + 2) = 0$  which simplifies to  $x - 4y + 3z = 0$ .

B.3 What is the distance (measured along a line orthogonal to both) between the parallel planes  $x + 2y - 3z = 1$  and  $x + 2y - 3z = 50$ ? [The answer is not 49.]

**Solution:** (Similar to One Step problem 45 on page 650. Also, one step beyond Computation problem 41 on page 650)

A point on the first plane is  $P(1, 0, 0)$  and a point on the second is  $Q(50, 0, 0)$ . Thus  $\vec{PQ} = \langle 49, 0, 0 \rangle$  is a vector running from one plane to the other. Thus, the distance between the two planes is the magnitude of the vector projection of  $\vec{PQ}$  onto the normal vector  $\vec{n}$ . Hence the distance is the magnitude of

$$\begin{aligned} \text{Proj}_{\vec{n}} \vec{PQ} &= \frac{\vec{PQ} \cdot \vec{n}}{\vec{n} \cdot \vec{n}} \vec{n} \\ &= \frac{\langle 49, 0, 0 \rangle \cdot \langle 1, 2, -3 \rangle}{\langle 1, 2, -3 \rangle \cdot \langle 1, 2, -3 \rangle} \cdot \langle 1, 2, -3 \rangle \\ &= \frac{49}{14} \langle 1, 2, -3 \rangle \end{aligned}$$

Finally, the distance we seek is the magnitude of this last vector:  $\frac{49}{14} \sqrt{14} = \frac{7}{2} \sqrt{7} \sqrt{2} = \frac{7\sqrt{7}}{\sqrt{2}}$ .

## Do any three (3) of the following

C.1 Identify **three** of the following quadric surfaces by name and quickly sketch **one** of them.

- (a)  $y^2 + z^2 = 1 - 4x^2$ : Ellipsoid
- (b)  $y^2 + z^2 = x$ : Paraboloid opening in the positive  $x$  direction
- (c)  $y^2 + z^2 = 1$ : cylinder with circular cross sections opening in the  $x$  direction
- (d)  $x^2 + z^2 = 1 + y^2$ : Hyperboloid of one sheet opening in the  $y$  direction.

**Solution: (Similar to Computation exercises 1 – 12 and 13 – 44 on page 656)**

C.2 Suppose  $\vec{r}''(t) = (3t^2 + 4)\mathbf{i} + \mathbf{j} + 4t\mathbf{k}$ . If  $\vec{r}(0) = \mathbf{i} + \mathbf{j}$ , and  $\vec{r}'(0) = \vec{0}$  find the function  $\vec{r}(t)$ .

**Solution: (Similar to Computation problems 9, 11, 13 on page 676)**

Integrating we have  $\vec{r}'(t) = \langle t^3 + 4t, t, 2t^2 \rangle + \vec{C}_1$  and the initial condition  $\vec{r}'(0) = \vec{0}$  tells us that  $\vec{C}_1 = \vec{0}$ . Integrating again we have  $\vec{r}(t) = \langle \frac{1}{4}t^4 + 2t^2, \frac{1}{2}t^2, \frac{2}{3}t^3 \rangle + \vec{C}_2$  and the initial condition tells us that  $\vec{C}_2 = \langle 1, 1, 0 \rangle$  so that the final solution is  $\vec{r}(t) = \langle \frac{1}{4}t^4 + 2t^2 + 1, \frac{1}{2}t^2 + 1, \frac{2}{3}t^3 \rangle$

C.3 Find the point of intersection of  $\vec{r}_1(t) = \langle t, 1 - t, 3 + t^2 \rangle$  and  $\vec{r}_2(s) = \langle 3 - s, s - 2, s^2 \rangle$  and compute the angle between the tangent vectors at this point.

**Solution: (Intersection part is similar to Computation problem 61 and Turn In Problems 73, 74 on pages 650, 651. Tangent vectors similar to Computation problems 19, 21 on page 670. Angle between vectors portion from section 10.3)**

Any point of intersection must satisfy the system of equations

$$\left\{ \begin{array}{l} t = 3 - s \\ 1 - t = s - 2 \\ 3 + t^2 = s^2 \end{array} \right\} \rightarrow \left\{ \begin{array}{l} t = 3 - s \\ 1 - (3 - s) = s - 2 \\ 3 + (9 - 6s + s^2) = s^2 \end{array} \right\}$$

which we can easily see is satisfied if and only if  $s = 2$  and  $t = 1$ . Thus the point of intersection is at the tip of the position vector  $\vec{r}_1(1) = \langle 1, 0, 4 \rangle = \vec{r}_2(2)$ .

The tangent vectors at this point are  $\vec{r}'_1(1) = \langle 1, -1, 2 \rangle$  and  $\vec{r}'_2(2) = \langle -1, 1, 4 \rangle$ . The angle between these two vectors is  $\arccos\left(\frac{\langle 1, -1, 2 \rangle \cdot \langle -1, 1, 4 \rangle}{\|\langle 1, -1, 2 \rangle\| \|\langle -1, 1, 4 \rangle\|}\right) = \arccos\left(\frac{6}{\sqrt{6}\sqrt{18}}\right) = \arccos\left(\frac{1}{\sqrt{3}}\right)$

C.4 The paraboloid  $2y = (x - 1)^2 + z^2$  and the plane  $x + z = 1$  intersect along a curve in  $\mathbf{R}^3$ . Find a parametrization  $\vec{F}(t)$  for this curve.

**Solution: (A One Step question similar to examples done in class and the study session.)**

Rewriting the equation of the plane we see that  $x - 1 = -z$ . Thus, any point  $(x, y, z)$  that satisfies both equations must also satisfy

$$\begin{aligned} 2y &= (x - 1)^2 + z^2 \\ &= (-z)^2 + z^2 \end{aligned}$$

so that  $y = z^2$ . We thus see that  $y = z^2$  and  $x = 1 - z$  so we can parametrize the intersection of the two surfaces by setting  $z = t$  obtaining

$$\vec{r}(t) = \langle 1 - t, t^2, t \rangle$$

or in parametrized form:  $x = 1 - t$ ,  $y = t^2$ ,  $z = t$ .