Be sure to re-read the WRITING GUIDELINES rubric, since it defines how your project will be graded. In particular, you may discuss this project with others but you may not collaborate on the written exposition of the solution.
"Mathematics is the language with which God has written the universe" -Galileo Galilei, physicist and astronomer (1564-1642)

## Continuous Monotone Functions are Integrable

In this project you will make an argument that a function $f$ that is both continuous and decreasing on an interval $[a, b]$ is integrable. This is essentially problem $78 . b$ of section 5.3 of our textbook so be sure to read it and problem 77 as you work.
Suppose $f$ is a continuous function on the interval $[a, b]$ and that $f$ decreases throughout this interval.

1. Draw a graph of the function $f$ on the interval $[a, b]$ that we will use for intuition in following your argument. Include a partition $P$ of the interval into subintervals of unequal length.
2. Show that the difference between the upper and lower sums for $f$ on this partition can be represented graphically as being smaller than or equal to the area of a rectangle $R$ whose dimensions can be written in terms of $f(a), f(b)$ and $\Delta x_{\max }$ where $\Delta x_{\max }=\|P\|$. Specifically, show that

$$
U-L \leq|f(b)-f(a)| \Delta x_{\max }
$$

3. Use the above and the Sandwich Theorem to show that every Riemann sum of the function $f$ on the interval $[a, b]$ limits, as $\|P\| \rightarrow 0$, to the same number and hence that the function $f$ is integrable on the interval $[a, b]$.
